

Suggested citations for Science of Early Child Development (SECD) resources

<u>NOTE</u>: This document contains suggestions based on the *Publication manual of the American Psychological Association* (7th ed.). Students are advised to consult with their instructors/programs for specific referencing and citation requirements.

Suggested reference list format

SECD resource	Suggested reference list entry
SECD - North American Edition	Red River College Polytechnic. (n.d.). Science of early child development (North
Lancon	American ed.) [Online resource]. http://www.scienceofecd.com/
SECD - Introductory Edition	Red River College Polytechnic. (n.d.). Science of early child development
	(Introductory ed.) [Online resource]. http://www.scienceofecd.com/
SECD – Child Development Primer	Red River College Polytechnic. (n.d.). Science of early child development (Child
	Development Primer) [Online resource]. http://www.scienceofecd.com/
SECD – International Introductory Edition	Red River College Polytechnic. (n.d.). Science of early child development
	(International Introductory ed.) [Online resource].
	http://www.scienceofecd.com/
SECD - Introduction au	Red River College Polytechnic. (n.d.). Science of early child development
développement de l'enfant (when cited in a	(Introduction au développement de l'enfant) [Online resource].
French language document)	http://www.scienceofecd.com/
SECD - Introduction au développement de	Red River College Polytechnic. (n.d.). Science of early child development
l'enfant (when cited in an	(Introduction au développement de l'enfant) [Child Development Primer]
English language document)	[Online resource]. http://www.scienceofecd.com/
SECD - Prenatal	Red River College Polytechnic. (n.d.). Science of early child development (Prenatal
Development Module	Development Module) [Online resource]. http://www.scienceofecd.com/

Suggested in-text citation format:

To cite a specific part (quote or paraphrase*) of SECD webpage text:

To cite a specific part (quote or paraphrase*) from SECD videos/Interacts/readings:

(<mark>video/interact/reading title</mark>, <mark>in Red River College Polytechnic, n.d., ______ Module, p. ___</mark> para. __).

For example,

"Given the developmental changes that are going on in the brain and particularly in the frontal lobe, both during the infant period and then the pre-adolescent and adolescent periods, the importance of play, and normal play if you like, peer related play really comes to the forefront" (Kolb – play learning video, in Red River College Polytechnic, n.d., Coping and Competence module, p. 3.3).

For quotes or paraphrases from external (non-SECD) sources

Within the SECD resources there are links to external reports, readings and websites, which are open access on the Internet. Cite these as original sources; they do not need to include reference to SECD.

Abbreviating the Group Author

For in-text citations, the first time the citation is used, provide the full name, followed by the abbreviation. For example, in a parenthetical citation - (Red River College Polytechnic [RRC], n.d.) or within the narrative - Red River College Polytechnic (RRC, n.d.).

For second and subsequent citations, use the abbreviated form – (RRC, n.d.) or RRC (n.d.).

^{*}A paraphrase does not require the specifics on the module, page, paragraph in the citation but these details can be included to help a reader find the relevant passage. For a paraphrase, one can use the form – (Red River College Polytechnic, n.d.). Or - Red River College Polytechnic (n.d.)

When citing multiple SECD resources

There are several different SECD editions (living textbooks as well as stand-alone modules). If the work includes citations from more than one SECD edition (e.g., the North American ed. and the Prenatal Development Module), include the lowercase letter (-a, -b, etc.) after n.d. in both the in-text citation and the reference list entry.

In-text citation examples:

"A critical part of scaling is making programs either free or affordable. In Canada, the high cost of child care places an enormous financial burden on many families" (Red River College Polytechnic, n.d.-a, Developmental Health Module p. 2.4, para. 6).

"Specific areas where scaling up resources may be particularly helpful in protecting and promoting prenatal well-being include: improving nutrition, creating safer physical and social environments, and increasing social supports" (Red River College Polytechnic, n.d.-b, Prenatal Development Module p. 3, para. 2).

Reference list examples:

Red River College Polytechnic. (n.d.-a). Science of early child development (North American ed.)

[Online resource]. http://www.scienceofecd.com/

Red River College Polytechnic. (n.d.-b). Science of early child development (Prenatal Development

Module) [Online resource]. http://www.scienceofecd.com/

Source:

American Psychological Association. (2020). *Publication manual of the American Psychological Association* (7th ed.). https://doi.org/10.1037/0000165-000